

EXHIBIT 11

This narrative exhibit is submitted to demonstrate that this proposal fully complies with the interference criteria set forth in Section 74.1204 of the Commission's rules. Attached at exhibit 12 are a spacing study and maps demonstrating clearly that there is no prohibited overlap between this proposal and any other FM services. The attached FM spacing study demonstrates that this proposal would be fully spaced even as a full power Class A FM station to all but two other FM facilities. The attached maps demonstrate that there is no prohibited contour overlap between these two facilities and the instant proposed FM translator facilities. One full power FM station, one full power FM pending application, and three proposed new FM translators have also been included on the maps because of their proximity to the proposed facilities. As demonstrated in these maps no prohibited overlap with these stations is predicted.

The seven facilities that have been included on the attached maps are: WCDO-FM, 100.9, Sidney, NY (60 dBu contour to proposed 40 dBu interference contour); WPGI, 100.9, Horseheads, NY (60 dBu contour to prop. 40 dBu int. contour); WGGY, 101.3, Scranton, PA (54 dBu contour to prop. 94 dBu int. contour); WGGY App, 101.3, Scranton, PA (54 dBu contour to prop. 94 dBu contour); Proposed Translator, 101.1, Marathon, NY (60 dBu contour to prop. 54 dBu int. contour); Proposed Translator, 101.1, Richford, PA (60 dBu contour to prop. 54 dBu int. contour); and Proposed Translator, 100.9, Scranton, PA (60 dBu contour to prop. 40 dBu int. contour).

WCDW 100.9 Fivemile Point, NY Interference Analysis, Blown Up Scale is a map included to more clearly demonstrate that no proposed overlap exists between this proposal's 40 dBu and 94 dBu interference contours and the 60 dBu coverage contour of WCDO-FM,

Sidney, NY and the 54 dBu coverage contours of WGGY, Scranton, PA. A scale of kilometers has been included on the maps. These maps were drawn to scale using the rfSoftware series of computer programs.