

# **The Educational Statement of Purpose for Joy Christian Ministries Church**

*This is the Educational Statement of Purpose for Joy Christian Ministries Church, Tullahoma, TN ("JCM"). The EIN for JCM is 47-1999323.*

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## **Educational Statement of Purpose**

JCM has adopted and operates under the following Educational Statement of Purpose; To wit: JCM has a passion to see people under our umbrella of influence gain knowledge and education that will assist them in having a fulfilled and joyful Christian life. We teach Bible and Christian Principles that are commonly practiced by many Christians in America today. Our radio and other media outreach shall fulfill this directive by broadcasting material conducive to a Biblical environment with the objective of helping people understand more about the Bible and how to apply its teachings to everyday life.

A few examples of our programming are as follows:

- 1) Turning Point with Dr. David Jeremiah (Bible Preaching)
- 2) The Bethel Hour with Dr. Jim Rolen (Bible Preaching)
- 3) Wallbuilders Live; a program geared towards American History from a Christian perspective
- 4) Lighten Up with Ken Davis: a program designed to bring a funny point home while teaching a valuable Christian principle.
- 5) Family Talk with Dr. James Dobson: Biblical teaching and helps for the family, raising children, marriage and the family and many more topics of interest to Christians.
- 6) Let My People Think with Dr. Ravi Zacharias: Bible expository preaching / teaching that helps Christians to think about what they believe and examine their own understanding of the Bible while being educated therein.
- 7) Homeschool Heartbeat: Educational and practical tips and helps for homeschooling parents.

JCR will endeavor to bring only solid, Bible based programming that attains our objectives of educating our audience to the airwaves.

JCR will also air locally-originated programming that is practical in everyday life on topics such as marriage, family, culture, ministry and many more topics as well.