

WADL(DT)
EEO PUBLIC FILE REPORT
June 1, 2019 – May 31, 2020

I. VACANCY LIST

See Section II, the “Master Recruitment Source List” (“MRSL”) for recruitment source data

Job Title	Recruitment Sources (“RS”) Used to Fill Vacancy	RS Referring Hiree
Credit Manager	1, 2, 5	2

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II. MASTER RECRUITMENT SOURCE LIST (“MRSL”)

RS Number	RS Information	Source Entitled to Vacancy Notification? (Yes/No)	No. of Interviewees Referred by RS Over Reporting Period
1	Station Website www.wadldetroit.com/	No	0
2	Indeed Indeed.com	No	1
3	Specs Howard School of Media Arts (<i>broadcast trade school</i>) 26700 Lahser Road Southfield, MI 48033 Jennifer Michaels jmichaels@specshoward.edu	No	0
4	Referral	No	0
5	Michigan Association of Broadcasters www.michmab.com	No	0
6	Job Fair (<i>as described in Section III</i>)	No	0
TOTAL INTERVIEWEES OVER REPORTING PERIOD			1

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III. RECRUITMENT INITIATIVES

	Type of Recruitment Initiative (Menu Selection)	Brief Description of Activity
1	Participate in job fair	On Friday February 21, 2020, our HR Manager participated in the Spec Howard job fair in Southfield, Michigan. At the fair we accepted resumes and spoke with participants interested in careers at our station.
2	Participate in job fair	On March 4, 2020, our HR Manager participated in the MAB/Great Lakes Media Show career fair in Lansing, Michigan. At the fair we accepted resumes and spoke with participants interested in careers at our station.
3	** Scheduled job fair	On April 22, 2020, our HR Manager was scheduled to participate in the Macomb Community College Career Fair. However, the event was cancelled due to a Stay at Home Order issued by the Governor of Michigan in light of the COVID-19 public health emergency.
4	Participate in an event for or on behalf of an educational institution.	On November 19, 2019, the President of Adell Broadcasting and our National Sales Manager spoke to the AP English Language class at Hazel Park High School about advertising and emotional writing as it relates to commercials. Our President and National Sales Manager explained the process of writing a commercial and the elements of successful commercial. The class was very engaged and asked a lot of questions. The students were given an assignment to write a script for, shoot, and edit a :30 commercial about the city of Hazel Park.